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 **PiXL Independence**

**SLAT English Literature** – Student Booklet

KS4

**All Boards Style** Romeo and Juliet

**Contents:**

Answers

**Answers**

1. **Context Quiz**
2. When was ‘Romeo and Juliet’ written? **1595**
3. From what age were girls allowed to marry? **12 years old. Juliet was 13 in the play.**
4. Where was the play set? **Verona, Italy**
5. Who first brought the idea of ‘Romeo and Juliet’ into the English-speaking world? **A poet, Arthur Brooks**
6. Which other poem may have influenced Shakespeare during his writing of ‘Romeo and Juliet’? **Ovid’s Pyramus and Thisbe**
7. How were women treated in the Elizabethan era? Why is this relevant to the play? **Society was patriarchal so women were seen as subordinate to men. This is particularly clear in the relationship between Lord Capulet and Juliet, as she had to obey him.**
8. How were marriages arranged? **Children were not free to marry whom they wanted; their parents chose for them.**
9. Who were upper class children often raised by? **They were raised by wet nurses who breast-fed and weaned and cared for them.**
10. How does Shakespeare subvert the religious fervour of the time period? **Shakespeare made use of a lot of religious imagery between Romeo and Juliet to show they worship one another and are devoted to each other, and sometimes this touched on blasphemy.**
11. In which historical event did England break from the Catholic faith in Rome? **The Reformation.**
12. **Context Quiz**

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| --- | --- | --- |
| **Quiz One –** **Act 1** | **Quiz Two –** **Act 2** | **Quiz Three – Act 3** |
| B | C | B |
| C | A | D |
| D | D | C |
| A | C | B |
| A | A | A |
| C | B | B |
| C | C | D |
| C | D | C |
| D | B | C |
| A | A | D |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Quiz Four –** **Act 4** | **Quiz Five –** **Act 5** | **Quiz Six –** **Who said that?** | **Quiz Seven –** **Who am I?**  | **Quiz Eight –** **Themes and symbols** |
| C | D | A | A | A |
| D | B | C | D | B |
| B | C | A | B | B |
| B | C | D | A | C |
| C | A | B | C | D |
| A | D | B | D | C |
| D | D | A | B | A |
| D | B | D | A | C |
| C | C | C | A | A |
| A | D | D | B | B |

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